

Data Brief



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Danville Area Community College

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DACC's Completion Data

One of the more important indicators of a college's success is degree and certificate production. Realizing this, DACC has this long term outcome included as the first of its eight Key Performance Indicators.

Below is a chart showing the college's overall growth in student awards over the past six years. The growth is primarily from a steady increase in the number of degrees, while certificates awarded are decreasing.

Looking further into the data, during this period the degree increase was from both a 34% A.A.S. and 47% transfer/A.G.S degree increase.

In addition to the student awards, the graph shows a blue line which represents the Complete College America goals for DACC. As part of this

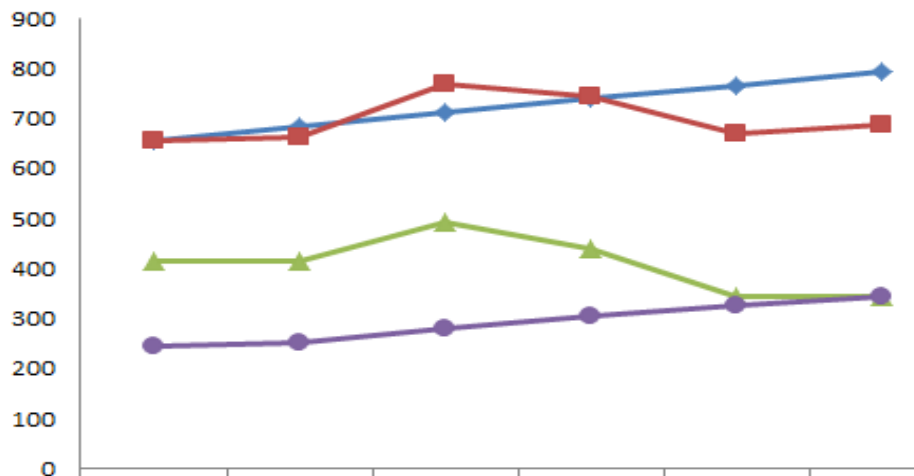
nationwide initiative in which Illinois has a goal to have 60% of it's citizenry with a college award by 2025, graduation outcomes have been set for each college. Currently DACC is slightly behind the goal award count, resulting from recent decreases in enrollment similar to many other state colleges.

As a result of efforts to increase student awards DACC has instituted program evaluation processes, called degree audit, where students can see what courses they still need to complete their degree. This also made it easier to see how close students who left the college with a substantial amount of credits were to receiving an award.

This past year 238 students who left DACC with 45 or more credits but no award had transcripts reviewed with the following results:

- 39 students were found eligible to graduate (15 AGS, 11 ASA, 1 AES, 3 AAS, 9 certs.)
- 140 "How Close Are You?" letters were sent

DACC Degree and Certificate Completions



	FY09	FY10	FY11	FY12	FY13	FY14
Complete College America Goals	656	683	710	738	765	792
all DACC awards	656	662	769	743	669	686
Certificates	413	413	491	439	343	344
Degrees	243	249	278	304	326	342



45 students owed money, resulting in no letter
14 students were already registered

Continuing to analyze students with substantial credits and either awarding degrees or encouraging students to complete their degrees should continue to keep the number of DACC graduates strong.

What Are Graduates Saying?

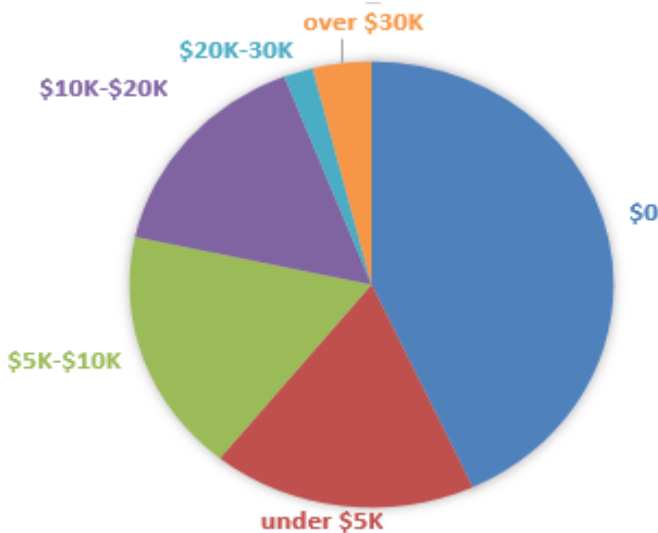
This past year all career/technical (CTE) and transfer graduates were surveyed on their DACC experience. Most students shared that they left the college with the preparation they wanted.

What is your employment status? (CTE graduates)
41% employed full-time 34% employed part-time
14% seeking employment 12% not seeking

What is your current educational status? (transfer)
80% attending a 4-year 10% attending a 2-year
10% not currently in education

94% of transfer respondents responded that their credits transferred as expected, with 100% stating that their DACC education provided them with knowledge and skills needed to be successful at their current institution (63% very helpful, 37% somewhat helpful). Additionally the students reported low levels of student debt, shown below.

DACC Transfer Graduate Student Loan Debt



CTE graduates were asked to rate the skill courses they had taken while at DACC. Students responded being satisfied (very or mostly) most frequently with

lectures, labs, group and individual projects and least frequently with job preparation and employment information made available to them.

	IN	OUT
Content of courses	84%	93%
Lectures, labs, and projects	92%	91%
Equipment, facilities, materials	89%	90%
Job preparation	78%	78%
Further education preparation	86%	82%
Employment information	77%	

Lastly, the students were asked about their satisfaction with DACC Student Services. Due to many students not using all the services, this set of questions had an additional option where students could note if they did not use the service. Once again, most of the services were rated with somewhat high levels of satisfaction.

	CTE	Transfer
Financial Aid Services	84%	91%
Academic Advising	78%	66%
Career Planning	70%	73%
College Planning	76%	77%
Counseling Services	76%	78%
Tutoring Services	77%	100%
Library/Audio Visual	87%	83%
Student Activities	84%	97%
Assessment Center		97%
Disability Services		91%

The higher satisfaction percentages should not be a surprise as these are the students who navigated their way through the education process, but they should not be taken for granted as they describe student opinions and represent what is said to possible future students about DACC.