



2017 Annual Reflection & Leader College Application - Danville Area Community College

Data Selections

Enter in the appropriate values in the boxes below. **Each yellow box needs to be filled in or you will be unable to enter numbers into any of the tables.** These values will then auto-fill throughout the rest of this workbook.

Institution Name	Danville Area Community College
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Cohort Type	New to Institution
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Metrics	
Gateway course completion choice	Math and English
Credential attainment choice	Four-Year Attainment

Race/Ethnicity	
Largest race/ethnicity group	White
Second-largest race/ethnicity group	Black
Third-largest race/ethnicity group	Hispanic

Metric Definitions

Cohort Type

New to Institution: All students who entered your institution for the first time in the given fall term. This includes both full-time and part-time statuses; students can be certificate-seeking or degree-seeking.

First-Time-Ever-in-College: All students who are both new to your institution (see above definition) AND have no prior postsecondary enrollment.

Metrics

Gateway course completion: Number and percentage of students in the given cohort successfully completing gateway courses within one year with a grade of **C- or better**.

- Courses should be non-remedial in nature.

Persistence: Number and percentage of students in the given cohort persisting from term one to term two (fall-to-spring) or from year one to year two (fall-to-fall).

- Students need to be enrolled in at least one credit-bearing course.

Credential Attainment: Number and percentage of students in the given cohort attaining a degree (associate/baccalaureate) or certificate from your institution within either three years or four years.

- Please note that these cohorts will be "earlier" than the ones used for other metrics, since you are examining a metric that occurs three or four years forward.

Demographics

General Instruction: All students will be accounted for in the "Overall" category. Some students are not expected to be represented in the subgroups (e.g., student does not have a known value for gender).

Race/ethnicity group: When selecting the largest, second-largest, and third-largest race/ethnicity groups, please refer to the size of your most recent Fall cohort to assist with your choice.



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Performance in Gateway Courses - Math and English

Students successfully completing gateway courses within one year - New to Institution Students

- 1) Please select a starting cohort in the yellow-highlighted boxes. The rest of the cohorts will subsequently fill.
 2) For all "#" cells that are not greyed out, please enter the appropriate number of students. Percentages will automatically calculate.

Math Gateway Courses	Cohort											
	Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	# in Cohort	# Successful	% Successful	# in Cohort	# Successful	% Successful	# in Cohort	# Successful	% Successful	# in Cohort	# Successful	% Successful
Overall	249	147	59%	281	167	59%	290	165	57%	240	163	68%
Gender												
Female	149	91	61%	169	101	60%	173	109	63%	145	95	66%
Male	100	56	56%	112	66	59%	117	56	48%	95	68	72%
Race/Ethnicity												
White	191	125	65%	219	133	61%	219	133	61%	188	131	70%
Black	27	11	41%	34	20	59%	39	16	41%	22	12	55%
Hispanic	12	6	50%	11	6	55%	12	4	33%	9	5	56%
Pell Recipients	131	78	60%	146	78	53%	146	71	49%	121	73	60%

English Gateway Courses	Cohort											
	Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	# in Cohort	# Successful	% Successful	# in Cohort	# Successful	% Successful	# in Cohort	# Successful	% Successful	# in Cohort	# Successful	% Successful
Overall	248	179	72%	288	231	80%	303	237	78%	283	228	81%
Gender												
Female	130	94	72%	147	118	80%	181	146	81%	154	128	83%
Male	118	85	72%	141	113	80%	122	91	75%	129	100	78%
Race/Ethnicity												
White	201	155	77%	213	169	79%	226	190	84%	211	174	82%
Black	24	11	46%	43	33	77%	45	28	62%	34	22	65%
Hispanic	7	3	43%	12	11	92%	17	11	65%	8	5	63%
Pell Recipients	132	90	68%	158	117	74%	173	130	75%	163	122	75%



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Fall-to-Spring and Fall-to-Fall Student Persistence *New to Institution Students*

- 1) Please select a starting cohort in the yellow-highlighted boxes. The rest of the cohorts will subsequently fill.
 2) For all "#" cells, please enter the appropriate number of students. Percentages will automatically calculate.

Fall-to-Spring Persistence	Cohort											
	Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	# in Cohort	# Still Enroll	% Still Enroll	# in Cohort	# Still Enroll	% Still Enroll	# in Cohort	# Still Enroll	% Still Enroll	# in Cohort	# Still Enroll	% Still Enroll
Overall	433	283	65%	451	313	69%	378	254	67%	481	308	64%
Gender												
Female	233	155	67%	223	154	69%	206	137	67%	244	164	67%
Male	200	128	64%	228	159	70%	172	117	68%	237	144	61%
Race/Ethnicity												
White	328	233	71%	320	226	71%	282	205	73%	345	237	69%
Black	66	33	50%	81	46	57%	59	29	49%	78	30	38%
Hispanic	19	7	37%	16	13	81%	17	6	35%	17	8	47%
Pell Recipients	231	154	67%	244	168	69%	218	146	67%	240	159	66%

Fall-to-Fall Persistence	Cohort											
	Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	# in Cohort	# Still Enroll	% Still Enroll	# in Cohort	# Still Enroll	% Still Enroll	# in Cohort	# Still Enroll	% Still Enroll	# in Cohort	# Still Enroll	% Still Enroll
Overall	433	211	49%	451	220	49%	378	181	48%	481	218	45%
Gender												
Female	233	109	47%	223	113	51%	206	99	48%	244	123	50%
Male	200	102	51%	228	107	47%	172	82	48%	237	95	40%
Race/Ethnicity												
White	328	181	55%	320	162	51%	282	144	51%	345	166	48%
Black	66	13	20%	81	32	40%	59	23	39%	78	22	28%
Hispanic	19	7	37%	16	7	44%	17	4	24%	17	2	12%
Pell Recipients	231	102	44%	244	115	47%	218	102	47%	240	110	46%



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Four-Year Attainment of Credential
New to Institution Students

For all "#" cells, please enter the appropriate number of students. Percentages will automatically calculate.

Four-Year Attainment	Cohort											
	Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	# in Cohort	# Attain	% Attain	# in Cohort	# Attain	% Attain	# in Cohort	# Attain	% Attain	# in Cohort	# Attain	% Attain
Overall	639	161	25%	569	161	28%	537	181	34%	533	175	33%
Gender												
Female	343	125	36%	309	95	31%	309	114	37%	280	93	33%
Male	296	90	30%	260	66	25%	228	67	29%	253	82	32%
Race/Ethnicity												
White	491	178	36%	431	138	32%	393	150	38%	387	146	38%
Black	106	27	25%	93	14	15%	97	14	14%	88	14	16%
Hispanic	21	7	33%	20	5	25%	14	5	36%	25	7	28%
Pell Recipients	318	83	26%	313	57	18%	287	70	24%	268	73	27%